

Waipara School Strategic Plan 2022 - 2025



Being the best we can be – ekea ka tiritiri o te moana

being the best we can be

eked ka tiritiri o te moana

Our Strategic Goals

Connecting with People (NELP 1,2,3,4,5,6)

Support students and staff in their learning and ensure opportunities for all children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.

Celebrating our Place (NELP 1,2,3,4,5,6)


Create an environment that is physically and emotionally safe, sustainable and maximizes the potential of our grounds.

Meaningful Partnerships (NELP 1,2,3,4,5,6)

Actively seek and build rich connections with and within our community.

Our Achievement Goals

Our challenge is to raise the achievement of all our students at Waipara School with a particular emphasis on reading, writing and mathematics. All children in our school will make the amount of progress required to be commensurate with their year level status in each of these areas. Maori students will be targeted in all curriculum areas, girls in mathematics and boys in reading.

Strategic Goals	Connecting with People NELPs 1,2,3,4,5,6	Celebrating our Place NELPs 1,2,3,4,5,6	Meaningful Partnerships NELPs 1,2,3,4,5,6
	Support students and staff in their learning and ensure opportunities for all children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.	Create an environment that is physically and emotionally safe, sustainable and maximizes the potential of our grounds.	Actively seek and build rich connections with and within our community.
	Whakamana Reaching potential	Kaitiakitanga Guardianship of our environment	Whanaungatanga Establishing relationships
2022  2025	<ul style="list-style-type: none"> • Getting to know our students and their next learning steps and have them take agency with their learning • Provide curriculum programmes that meet children's learning needs and interests • Encourage children in being creative • Having behaviours reflect our school values and show understanding of the Waipara Learner Qualities • Developing a Professional Growth Cycle to meet the teaching and learning needs of staff • Collaborating with parents in nurturing a learning partnership between our school and their children • Develop our local curriculum, including ways we can be involved in the community • Provide leadership opportunities for staff and students • Ensure our Maori children have success as Maori and this is reflected in their achievement 	<ul style="list-style-type: none"> • Implement a landscaping plan to make better use of some areas in the school to optimise learning opportunities for students • Enviroschools programme – attain Bronze status and then move through to Silver status • Beautifying and improving school signage • Explore our school value of Respect for Self, Others and the Environment and take every opportunity to reinforce and model this • A zero tolerance of any form of discrimination • Updating classroom resources and furniture over time 	<ul style="list-style-type: none"> • Give effect to reflecting our dual cultural heritage and the principles contained within Te Tiriti o Waitangi • Strengthen collaborative school partnerships with students and staff with our local schools, ECEs and secondary schools • Strengthen links within our Tipu Maia Community of Learning • Foster our new partnership with the Education Review Office • Make connections with community organisations / businesses to help our students to succeed with skills in education, work and life

Our Place – Waipara School

Waipara School is a well resourced, full primary school nestled in the rolling hills of the Waipara Valley. This is situated in North Canterbury, sixty kilometers north of Christchurch and at the junction of State Highways One and Seven.

Waipara was a railway town surrounded by dry land farming operations. Today, it is a burgeoning viticulture and horticultural area, the verdant pastures nurtured through irrigation. Waipara School's families come from the Waipara village and the surrounding farming enterprises, making for a diverse community mix. All members of the community are very supportive of the school and want the best educational opportunities provided to their children.

Students come to school with positive attitudes and are ready to learn. Our school mission statement is 'being the best we can be - ekea ka tiritiri o te moana' and it underpins what we do at Waipara School. The Waipara Learner Qualities reflect our vision and these, too, drive our teaching and learning life. Students benefit from good quality teaching and stimulating learning experiences in bright, attractive and welcoming classrooms. Students demonstrate high levels of engagement in their learning. Teaching and learning programs focus on literacy and numeracy and most students are achieving at or above expected levels in these areas. Support is provided for those students with specific learning needs through inclusive in-class support provided by teacher aides. Embracing Tikanga Maori and celebrating our dual cultural heritage is evident in our classroom learning programs.

Waipara School staff have been working very hard at using digital technologies more effectively in classrooms and continue to up skill both staff and students to make their way in this technological age. The BOT continue to provide funds to enable the purchase of professional development and ever changing hardware items. Literacy and Numeracy and having children work at and above curriculum expectations, will continue to be our focus over the next few years. Waipara School is well supported by their fundraising body – the PTA. This organization funds resources and educational opportunities for the students in our school. Waipara School is a wee gem amongst the grapevines and has been described as having 'a nice feel'.

The unique place of Te Ao Maori at Waipara School

In recognizing New Zealand's cultural diversity and the unique position of Maori, Waipara School will take all reasonable steps to embrace and celebrate Tikanga Maori and Te Reo Maori for all children. To achieve this, our school will strive to be culturally responsive and support all Maori children to have success as Maori by working with parents, whanau and our local community to explore the best ways to do this. Waipara School is committed to integrating Te Ao Maori into all aspects of learning, where appropriate.

Waipara School offers the learning of Te Reo Maori across all classes on a daily basis. The programme guidelines contained within Level One and Two of Te Aho Arataki Marau mo te Ako i Te Reo Maori – Kura Auraki are followed. Each week commences with Whanau Time, where we sing, bless our learning and talk about our week. The week finishes in the same way in our assembly. A Kapa Haka program is provided to all children by Rihari Walker during one term of each year. A Maori dimension is included in all unit planning where appropriate. Maori Tikanga is included where possible and it is recognized that this is an area, which has strengthened across our school.

Our school believes that by learning Te Reo and becoming increasingly familiar with Tikanga Maori, Maori children strengthen their identities, while non Maori children journey towards a shared cultural understanding.

Waipara School consult with Maori families on an annual basis.

Our BOT embrace our dual cultural heritage and our BOT's next steps are to continuing to weave a Maori dimension through governance planning, using the Hautu tool.

**BEING THE BEST WE CAN
BE**
Ekea ka tiritiri o te
moana

Waipara School Annual Plan 2024

Strategic Goals

Connecting with People
Celebrating our Place
Meaningful Relationships



Goal	Action	How	
Connecting with People (NELPs 1,2,3,4,5,6) Support students and staff in their learning and ensure opportunities for all children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.	1. To reduce class sizes to allow a smaller teacher to pupil ratio with an intention of increasing student achievement.	1.To split the two classes into three numeracy and literacy classes in the mornings. Tarata (Mornings Yrs 0-3, afternoons Yrs 0-4) Tarata Plus (Mornings Yrs 4-5) Kanuka Years (Mornings Yrs 4-5, afternoons Yrs 4-8) Kanuka Plus (Mornings Years 6-8) Fridays all day – Tarata Years 0-4, Kanuka Years 4-8 Board to fund this (.4 resourcing)	
	2. Continue Structured literacy in the Tarata Room and The Code in both rooms.	2. Reappoint Tarata teacher as WSL. WSL to attend Kahui ako pd in literacy. Teacher to adapt learnings from last year to “fit” a multi-level class. To purchase structured literacy resources for older readers so structured reading can flow into the Kanuka Room. Especially for ESOL and lower achieving readers. Timetable class visits to other schools.	
	3. To enable access to information from google and digital tools for learning.	3 Purchase 10 more ipads and 10 more chrome books.	
Whanaungatanga Kinship – sense of belonging			

	<p>4. The teachers begin to unpack the Curriculum refresh with a focus on the Histories curriculum.</p>	<p>4. Revisit Histories Curriculum and plan for 2024 with social sciences. Develop a curriculum statement for the histories curriculum. Look at local history and broaden out. Maori rock drawings, Waipara River, Weka train, Ferrymead – local agriculture and significance to area. Begin to break down new maths curriculum – Senior teacher / principal to attend maths Kahui Ako pd.</p>	
	<p>5. Continue professional relationships with RTLB, Mana Ake, LSC and other ministry agencies to address parent/children concerns.</p>	<p>5. Staff to identify children who are at risk of not achieving early so that CAP plans can be put in place and referrals can be made and plans evaluated. Regular days allocated for LSC to be at the school. Appoint Teacher Aides and a special needs teacher (.1) as required to meet the needs of children.</p>	
	<p>6. Introduce basic sign language to the children – 1 child using NZSL.</p>	<p>6. The whole school will be involved in learning NZ Sign Language and this will be taught in a whole school setting. Use whanau time to introduce new letters and sounds to be practiced throughout the week.</p>	
	<p>7. Develop a new 4-year strategic plan with stakeholder input. Clarify the school values and reinforce them throughout the school.</p>	<p>7. Consult with stakeholders as to what the school values should be. Connect to Manawa the school moa as a visual metaphor. Driven by principal pld – Springboard Trust. Develop a new 4 year strategic plan through consultation with stakeholders.</p>	
	<p>8. To support children who are at Tier 2 (below) and Tier 3 (Well below) curriculum levels and raise achievement in numeracy and literacy.</p>	<p>8. Assess and identify Tier 2 and Tier 3 students Develop individual Teaching Plans (ITPs) for Tier 2 children and (CAPs) for Tier 3 children. Monitor and adjust to ensure improved results in numeracy and literacy. Moderate assessment between classes for a common assessment.</p>	

**BEING THE BEST WE CAN
BE**
Ekea ka tiritiri o te
moana

Waipara School Annual Plan 2024
Strategic Goals
Connecting with People
Celebrating our Place
Meaningful Relationships



Goal	Action	How	
<p>Celebrating our Place (NELPs 1,2,3,4,5,6) Create an environment that is physically and emotionally safe, sustainable and maximizes the potential of our grounds.</p> <p>Kaitiakitanga Guardianship of our environment</p>	1. Create a sensory garden for our neurodiverse and all students – including a quiet space.	1. Apply for funding, design and implement. Survey students to what they would like in our sensory garden.	
	2. Reduce rubbish at our school.	2. Implement a no rubbish school. Lesson the amount of wrappers and children to take their rubbish home. Continue with enviro groups on a Friday.	
	3. To ensure our playground is safe and inviting.	3. Install you spinning climber chosen by the children. Follow regulations. MOE to fix wiring MOE to safe proof the swimming pool – fence and underground wiring.	
	4. Apply to Kate Valley to enhance our learning space and if unsuccessful try other funding applications.	4. Applications for : New Playground equipment Heat pumps for Principal's office and staffroom 10 new chromebooks and ipads	
	5. Purchase new signage for school.	5. Signage to be undated around the outside of the school – inclusive of Te Reo. E.g playground safety, wheel chair , office	

	6. Complete property projects from 5YP.	6. Work with Logic Project Managers Term 2= Windows project(double glazing) Apply to MOE to fund new wiring and pool fencing.	
--	---	---	--

**BEING THE BEST WE CAN
BE**
Ekea ka tiritiri o te
moana

Waipara School Annual Plan 2024 Strategic Goals

Connecting with People
Celebrating our Place
Meaningful Relationships



Goal	Action	How	
<p>Meaningful Relationships NELPs 1,2,3,4,5,6</p> <p>Actively seek and build rich connections with and within our community.</p> <p>Whakawhanaungatanga</p> <p>Establishing relationships</p>	1. Have good communication with parents and community.	Purchase Hero for communication, attendance and communication. All assessments to be placed on Hero and communicated with parents/ caregivers	
	2. Host regular events for parents/caregivers to attend to allow them time to connect and form relationships.	2. Timetable events and celebrations for parents/caregivers/Whanau to attend e.g. Back to school barbecue. Plan for 2024-Calendar	
	3. Make positive connections with Maori parents/caregivers.	3. Actively consult with Maori parents/caregivers on their aspirations for their children, their willingness to share their knowledge and support for their culture e.g Matariki, Kapahaka, Hungi etc. Source more support for Kapahaka	
	4. Make meaningful partnerships with Preschools, small schools and Hurunui College.	4. Tarata teacher to schedule visits to the preschools and hold preschool days once a term Investigate a 4 year old programme. Connect with small schools where opportunities exist. Participate in small school events and Kowai	

		events. Connect with Hurunui re transition to high school.	
	5. Strengthen links with our Tipu Maia Community of Learning.	5. Principal, teachers and WSL to attend days appropriate to Achievement challenges (ACs) Principal to attend executive meetings. Principal to apply for Acting Kahui Ako Lead position	
	6. Principal to attend meetings – NCPG, Tipu Maia Net work with other school principals.	6 Principal to attend meetings and build network connections. Principal to remain on NCPG Executive Committee.	

WAIPARA SCHOOL

Student Achievement Target in Reading 2024

Strategic Area: Connecting with People Support students and staff in their learning and ensure opportunities for ALL children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.		Target: Tier 2 children will be working at their expected curriculum levels in reading by November 2024. Tier three children will make at least 1 year's progress in reading by the end of November 2024		
Curriculum Expectation Target Area: Reading		Student Group: Tier 2 (11 students) and Tier 3 (2 students) from across the School		
Baseline Data: (data at the end of 2023 / Beginning of 2024) Tier 2 Students : Tarata = 8 (Years 0-4) Kanuka 3(Years 4-8) Tier 3 students: : Tarata = 0 (Years 0-4) Kanuka 2 (Years 4-8)				
Actions to Achieve Targets	Led By	Timeframe	Resources / Budget	Reporting
Split classes into three for literacy – Principal to take Years 6-8 Kanuka Teacher – Years 4/5 Tarata Teacher – Years 0-3	Teaching staff	2024	Board funded .4	July, December
Identify students – classroom targets for Tier 2 children and ITP's for Tier 3 children and monitor – refer to RTLit	Teaching Staff	Term 2 – Term 4	Teacher Release Time	June / November
Employ new experienced Kanuka teacher	Principal, BOT	Term2 appointment 2024	Teacher Salaries / BOT funding	Term 2
Reappoint WSL – attend WSL meetings and Literacy Pd with Kahui Ako.	Principal	Term1 appointment	Kahui Ako WSL funding	Principal Reports to BOT
Structured literacy implemented across the school - Code	WSL / teachers	2024	Literacy Budgets	June / November
Purchase of new decodables for older readers	Principal	Term 2	Literacy Budgets	Principal Reports to BOT

WAIPARA SCHOOL

Student Achievement Target in Mathematics 2024

Strategic Area: Connecting with People Support students and staff in their learning and ensure opportunities for ALL children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.		Target: Tier 2 children will be working at their expected curriculum levels in mathematics by November 2024. Tier three children will make at least 1 year's progress in mathematics by the end of November 2024		
Curriculum Expectation Target Area: Mathematics		Student Group: Tier 2 (5 students) and Tier 3 (1students) from across the School		
Baseline Data: (data at the end of 2023) Tier 2 Students : Tarata = 2 (Years 0-4) Kanuka 3(Years 4-8) Tier 3 students : Tarata = 0 (Years 0-4) Kanuka 1 (Years 4-8)				
Actions to Achieve Targets	Led By	Timeframe	Resources / Budget	Reporting
Split classes into three for Numeracy – Principal to take Years 6-8 Kanuka Teacher – Years 4/5 Tarata Teacher – Years 0-3	Teaching staff	2024	Board funded .4	July, December
Identify students – classroom targets for Tier 2 children and ITP's for Tier 3 children and monitor	Teaching Staff	Term 2 – Term 4	Teacher Release Time	June / November
Employ new experienced Kanuka teacher	Principal, BOT	Term2 appointment 2024	Teacher Salaries / BOT funding	Term 2
Principal / Teachers to attend Numeracy pd with Kahui Ako (Levelled)	teachers	2024	Numeracy Budgets	June / November
Purchase resources that are highly recommended – Or use MoveN prove, Defend and Discuss	Principal	Term 2	Numeracy Budgets	Principal Reports to BOT
Investigate maths curriculum refresh and implement Maths Statement	Principal	Term 4	Principal Release	Principal Report December

Procedural Section

Timelines and Processes for Community Consultation

Strategic Planning / Charter

- Community Consultation on Strategic Direction 2021, 2024
- Student Achievement Targets February / March
- Strategic Review June / December

Curriculum

- Religious Instruction 2018 / 2024
- Written language 2019
- EOTC 2020
- Mathematics 2020
- Music 2020
- Reading 2020
- Maori 2020
- Written language 2022
- Structured Literacy 2023
- Histories 2024

Health and safety

- Health programme Consultation 2020 / 2024

Maori Community

- Parent interviews March / June
- Letters to Maori Whanau April
- Report to Board on Maori Achievement May
- Maori Student Achievement data to Iwi (Ngai Tahu) June

Student Achievement

Parent interviews

March / June

Student Achievement Targets shared to Community

April

Interim Report to Board

July

Final Report to Board

December

Student Achievement Results to Community

February

Student Reports

End Terms 2/4

Strategic Plan to MOE

March 1st

Annual Plan to MOE

March 31

Annual Report to MOE

May 31st